

ASSESSMENT REPORT



Date

02 July 2024, 9.00am



Location Milan, Italy

OVERVIEW

The Assessment Report contains the main outcomes of an assessment in Italy, held on July 02, 2024 at 9.00am, where 7 participants conducted the assessment guided by 1 trained and certified assessors with the main objective of evaluation and feedback collection concerning the methodology for assessment of the key competencies. This report serves as a basis for the final assessment report of 100+ participants as a part of the PASS project results, including the basic information, evaluation of the methodology used, the assessment process, overall results and lessons learnt.

BACKGROUND INFORMATION

Based on the PASS project's state-of-the-art study identifying key competencies for the automotive-mobility ecosystem, project partners pinpointed key competencies including **analytical thinking** and **innovation**, **active learning**, **critical thinking**, **complex problem-solving**, and many more. Five competence clusters were chosen for the assessment methodology:

- **Communication:** Presentation, Understanding
- **Teamwork:** Effective communication skills, resolving conflicts and collaborating effectively
- **Leadership:** Decision-making skills, strategic thinking and empowering others
- **Creativity and Innovation:** creative thinking, flexibility and adaptability
- **Intrapersonal Skills:** problem-solving, stress resilience

Subsequently, a methodology guide was designed to provide a clear and comprehensive framework for assessors, using the Assessment Centre Methodology.





ASSESSMENT DETAILS

Item	Information
Partner's Country	Italy
Date	02 July 2024, 9.00 -13.00
Assessors	Elisa Pagliaroli
Key competencies assessed	<p>Cluster 1: Basic Communication</p> <ul style="list-style-type: none"> - Presentation - Listening and Understanding <p>Cluster 2: Teamwork</p> <ul style="list-style-type: none"> - Efficient communication - Conflict resolution - Efficient cooperation <p>Cluster 4: Creativity and Innovation</p> <ul style="list-style-type: none"> - Creative Thinking
Methodology	<p>Exercises used:</p> <ul style="list-style-type: none"> - 1-1 Communication - Presentation - 1-2 Communication - Listening and understanding - 2-1,2,3 Teamwork - Dealership - 4-1a Creativity and innovation - Creativity - Drawing - ENG
Basic information	<p>7 students assessed</p> <p>Selection of competencies was made based on the field of study of participants – where basic communication skills are essential, as well as teamwork and creativity.</p>
Overall results	<p>The assessment included both international and national students. Nobody rated themselves lower than 2 (which corresponds to “good”), meaning that self evaluation is always above the threshold. However, when doing the assessment, students recognized that for some specific competencies they need to improve.</p>
Process evaluation	<p>Some students reported that some instructions were object to multiple meanings and potential solutions, necessitating revisions for future use. Discrepancies were also noted in the coherence of different language versions of the assessment templates. However, students found the added value of such exercises.</p>

